

# We Listen to Live

Stephanie Jamieson

*Piano*

$\text{♩} = 78$

4

Oh be care ful lit-tle tongue what you say— for yourmouth may bless your fath - er yet your

8

bro-ther you be- tray— and be care-ful not to judge ex - ter - nal ways— for the

11

Lord looks not on rich - es but up - on the rich— in faith who is wise let him

14

show good works with deep hu-mi-li-ty draw near to God\_ and He will draw near to you So

18

Lord re-new an at-ti-tude that's swift to hear and slow to speak and slow to wrath so we pro-duce Your

21

right-eous-ness we lis-ten to live and lis-ten to learn and fo-cus on the path\_ that lies be - fore\_us\_ as we

25

faith-ful-ly\_ a-wait Your son's re - turn

29

So we come be- fore\_ You faith-ful in our prayers and be- lieve that You will guide us as we're

33

grow-ing more a- ware\_ and we re- cog-nise our lives re- turn to dust\_ we're like

36

va- pour or sha- dows yet still You work with us\_ Tri- als come and seem un -

39

known but faith and pa- tience gent- ly grow\_ draw near to God\_ and He will draw near to

42

you So Lord re-new an at-ti tude that's swift to hear and slow to speak and

45

slow to wrath so we pro-duce Your right-cous - ness we lis-ten to live and lis-ten to learn and

48

fo-cus on the path\_ that lies be - fore\_ us\_ as we faith-ful-ly a-wait Your son's re- turn

52

Re-new our hearts

56

re - new our minds re-new our lives in Je - sus Christ Re-new our hearts

60

re - new our minds re-new our lives in Je - sus Christ So

64

Lord re-new an at-ti-tude that's swift to hear and slow to speak and slow to wrath so we pro-duce Your right-eous-ness we

68

lis-ten to live and lis-ten to learn and fo-cus on the path that lies be - fore us as we

71

faith-ful-ly\_\_ a-wait Your son's re- turn Re-new our hearts\_\_ re - new our minds re-new our lives\_

75

in Je - sus Christ Re-new our hearts\_\_ re - new our minds re-new our lives\_

79

in Je - sus Christ Re-new our hearts\_\_ re - new our

82

minds re - new our lives\_\_ in Je - sus Christ